Materials

Ćw2 Programowanie BPMK -- różne rodzaje adresowania.

Omawiane zagadnienia j.w.

Improvements, part I: various addressing modes

Extend set of instructions by INC and DEC

Instruction list missed instruction to increment or decrement given value. Without this, instead of one instruction, three have to be used, sequence like:

1 CPA X ; X - address of the value to increment 2 ADD Y ; add value from address Y (very often simply equal to 1) 3 STO X ; store X incremented by Y

It seems to be a detail but this type of operation is very, very common and that's why it's good to extend instruction list with two instructions:

1 01xxx INC address 2 02xxx DEC address

where address is coded on three digits xxx in machine instruction.

For example:

1 | 0101 01034 ; INC 34

means: increas value at address 34 by 1.

In this case I intentionaly avoid the number 9 as the first digit in the code (having in mind that 9 was reserved for extensions) to get more "handy" pattern for instructon numbering -- see

next part of this chapter.

Introduce immediate addressing

Addressing mode used so far is a type of **direct addressing** e.g addressing which uses operand as a value of memory address where actual argument is stored:

```
+-code for ADD
1
   2
3
  | | +-operand (0123)
  4
  II Address Value
5
6 30123
            ... |
                       1
         (0122) |
   Τ
7
    +----> (0123) | 00035 |
8
9
           (0124) |
              ... |
                        L
10
```

In the example above instruction ADD adds value 35 at the address 0123. In other words, operand points to a memory cell and to execute this type of instruction **two memory accesses are needed**: one to get instruction and second to get value.

There are situation when it is useful to treat operand not as memory address but as value. For example, when you want to add 5 to value in accumulator, instead of:

 $1 \mid$ ADD 35 ; Assume that value 5 is stored at address 35

more intuitive is to write:

 $1 \mid ADD 5$; 5 is not an address but value

The question is:

- How to distinguish between these two variants of ADD instruction?
- When operand treat as address and when as value?

To overcome this difficulties you will use the following convention is. Notation:

1 | mnemonic operand

means: executing instruction mnemonic as a value (as an argument) use number taken

from the address operand, while notation:

1 | mnemonic (operand)

means: executing instruction mnemonic as a value (as an argument) use number operand.

This leads to the second type of addressing -- addressing when value is "**in**" instruction and is accessible **immediately** just after instruction read is complete -- so called **immediate addressing**.

```
1 +-code for ADD
2 |
3 | +-operand (0123) - value of the argument
4 | |
5 | |
6 30123
```

Introducing this type of addressing entails new codes for instruction because computers, like humans, have to distinguisg variants of addressing:

Direct addressing 1 Immediate addressing 2 Human ADD 35 ADD (5) 3 4 Computer 30035 92305 5 9xxxx - to indicate extension of basic instruction set 6 x2xxx - addressing mode (2 for immediate, 1 byte length) 7 xx3xx - code for addition in basic instructions set 8 xxx05 - immediate value - notice that this value is stored "in" ins 9

Notice that value 5 is stored "in" instruction and there is no need of an extra memory access -- it means that this type of instruction is faster.

Two bytes instructions

Unfortunately immediate addressing solves one problem and at the same time generates a new one -- what about instruction like:

1 ADD (128)

It is not possible to "squeeze" value 128 and put "into" instruction like it was in case of value

The solution for this is to put another code for addition which assumes that value of the argument is put just after instruction, like in the following example:

1 address value
2 x 93300 - add
3 x + 1 00128 - value for add of code 9230
4
5 9xxxx - to indicate extension of basic instruction set
6 x3xxx - addressing mode (3 for immediate, 2 byte length)
7 xx3xx - code for addition in basic instructions set

This is in some sens a mixture of direct and immediate addresing: you have two memory access (one for instruction and the second to get value) but argument is always located next to instruction (after instruction) -- you could say that you (almost) immediately know where the argument is. If you take into account that modern CPU reads always few memory cell at once, it may turn out that when first number (instruction) 93300 is read, 00128 will also be read and will be available for CPU just after it finish processing instruction.

When you use assembler, you simply write in your code:

1 | ADD (7) 2 | ADD (342) 3 | ADD (9)

and you don't have to care about all low level details. The compiler translates your code into machine code. Even though both instructions mean adding in the same addressing mode, each will have a different machine code generated:

1	address	value		
2	х	92307	ADD	(7)
3	x + 1	93300	ADD	(342)
4		00342		
5	x + 3	92309	ADD	(9)

Excercise 1

Calculate the dot product (sometimes scalar product or inner product) of two vectors of length \mathbb{N} (for simplicity you can assume for example $\mathbb{N}=10$ or $\mathbb{N}=30$ but in general it could be any natural number).

Solution 1.1

The solution is possible however it's not very sophisticated with multiple code repeated:

0010 ? ; a1 1 2 0011 ? ; a2 3 . . . 0019 ? ; a10 4 0020 ? ; b1 5 0021 ? ; b2 6 7 . . . 0029 ? ; b10 8 9 0030 ? ; result 10 . . . 11 0050 CPA 10 ; a1 * b1 12 0051 MUL 20 13 0052 STO 30 0053 CPA 11 ; a2 * b2 14 0054 MUL 21 15 0055 ADD 30 16 17 0056 STO 30 0057 CPA 12 ; a3 * b3 18 0058 MUL 22 19 0059 ADD 30 20 0060 STO 30 21 22 0061 CPA 13 ; a4 * b4 0062 MUL 23 23 0063 ADD 30 24 0064 STO 30 25 26 0065 CPA 14 ; a5 * b5 27 0066 MUL 24 0067 ADD 30 28 29 0068 STO 30 30 0069 CPA 15 ; a6 * b6 0070 MUL 25 31 0071 ADD 30 32 33 0072 STO 30 0073 CPA 16 ; a7 * b7 34 35 0074 MUL 26 36 0075 ADD 30 0076 STO 30 37 0077 CPA 17 ; a8 * b8 38 0078 MUL 27 39 40 0079 ADD 30 0080 STO 30 41 0081 CPA 18 ; a9 * b9 42 0082 MUL 28 43

44	0083	ADD	30				
45	0084	ST0	30				
46	0085	CPA	19	;	a10	*	b10
47	0086	MUL	29				
48	0087	ADD	30				
49	0088	ST0	30				
50	0089	HLT					

Introduce indirect addressing

The problem of calculating dot product seems to be unsolvable in satisfactory way without concept of memory **indirect addressing**.

Notation:

1 mnemonic operand

means: executing instruction mnemonic as an address of the argument use operand, while notation:

1 mnemonic [operand]

means: executing instruction mnemonic as an address of the argument use value taken from the address operand .

This leads to the third type of addressing -- addressing when value is "**pointed**" by value at given address -- so called **indirect addressing**:

```
+-code for ADD [x] \rightarrow --+
1
                       +->-- finally: ADD [6] and it adds 123
   2
                             to acumulator
3
  +-operand (6) -->--+
   4
   Address Value
5
   94306
              ... |
                          1
6
7
              (0005) I
       +----> (0006) | 00009 | ---+
8
                            1
9
               (0007) |
                 ... |
                             - I
10
               (0009) | 00123 | <--+
11
12
                 ... |
                              Т
13
   9xxxx - to indicate extension of basic instruction set
14
   x4xxx - addressing mode (4 for indirect)
15
   xx3xx - code for addition in basic instructions set
16
```

You can think about [] "operator" as an substitution: having instruction mnemonic [operand] take first value from the address operand, name it val, substitute [operand] by val and finally execute instruction mnemonic val.

1 ADD [5] -> value at address 5 = 36 -> ADD 36

To execute instruction **in this addressing mode three memory accesses are needed**: first to get instruction, second to get address and third to get value at that address.

So this is the "slowest" instruction because it requires the most references to memory of all addressing known so far. On the other hand, it gives you possibility to access much wider memory space because to point an address you can use a full number stored in memory cell (00009 -- five-digit number in example above), while in direct addressing one digit is reserved for instruction number (so you can specify only four-digit numbers). Other words in direct addressing you can specify addresses from 0000 to 9999, while in indirect addressing from 00000 to 99999.

Solution 1.2 (second approach)

1	Address	Value	Instruction
2	0001	00010	; Address of the first component of vector 1
3	0002	00020	; Address of the first component of vector 2
4	0003	00000	; Result
5	0004	00010	; n - length of vector
6	•••		
7	0010	xxxxx	; First component of vector 1
8	•••		
9	0019	XXXXX	; Last component of vector 1
10	0020	XXXXX	; First component of vector 2
11	•••		
12	0029	XXXXX	; Last component of vector 2
13			
14	0030	10004	CPA 4
15	0031	80040	BRZ 40
16	0032	94101	CPA [1]
17	0033	94502	MUL [2]
18	0034	30003	ADD 3
19	0035	20003	STO 3
20	0036	01001	INC 1
21	0037	01002	INC 2
22	0038	02004	DEC 4
23	0039	60030	BRA 30
24	0040	00000	HLT